



UKS2 Curriculum News

Swans, Falcons & Eagles

Term 2 Overview



<u>Literacy</u> Children's literacy work will be based on the book 'The Arrival', to inspire both descriptive narrative and emotive writing. Children will continue to develop their knowledge of sentence structure and paragraphing and will increase their use of punctuation to add clarity and meaning to their work. They will improve their skills of planning and editing.		<u>Numeracy</u> Y5 - Children will develop their understanding of place value, multiplication and division (including prime numbers) and shape. Y6 – Children will compare and order fractions, learn about the order of operations (BODMAS) and calculate percentages, linking their understanding to pie charts.
<u>Geography</u> Why is Fair Trade fair? This is an enquiry-based unit, looking at what international trade involves and the idea of Fair Trade.		
<u>RE</u> Commitment, Promises and Meaning <i>How do people welcome new life into the world?</i> <i>How do people show their commitment to a religion?</i> In KS2 the children will explore how members of Abrahamic Religions, Dharmic Religions and Non-Religious Worldviews welcome young and new members and show commitment to their religion. They will find out, through questioning, what different religious and non-religious people believe and think and how they live their lives.	<u>Science</u> The children will learn about Microorganisms. The children will build on previous work covered in LKS2 by sorting animals into groups. They will extend their learning to find out about the standard system of classification, first developed by Carl Linnaeus and will learn about micro-organisms.	<u>Music - Musical theatre</u> This focuses on teaching musical theatre, where children learn how singing, acting, and dancing combine to create an overall performance.
<u>Computing</u> This term, the e-safety focus will be: Online Communication, including <i>Online relationships</i> and <i>Online bullying</i> Computing systems: Websites, search and storage Explore how the internet and digital systems help us access, store and share information.		<u>D&T</u> Electrical Systems – Wobble Bots Building on existing knowledge of circuits by introducing motors and exploring how they create movement in products.
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<u>PE</u> PE days to be confirmed nearer the time. <u>Please ensure children arrive at school in their school PE kit</u> on these days. This must be shorts or jogging bottoms, t-shirt, jumper and trainers. (NO football strips). Earrings must be removed or covered. Long hair (shoulder length or below) must be tied back. The focus will be Dodgeball & Dance		<u>French</u> In French, the children will learn vocabulary related to 'Presenting Myself'.

Homework.

Homework will be given out on a Tuesday and is to be returned the following Tuesday. Usually, the children will be given spellings, Literacy and Numeracy. Each piece should take no more than 20 minutes to complete. In addition to this, the children need to practise their multiplication tables and continue to read their home reading book, daily.

A note from the teachers...

If you have any questions about any aspect of your child's learning, please do not hesitate to speak to us.

Thank you for all your support.

Mrs Scott (EAGLES), Mrs Ward & Mr Tugwell (FALCONS) & Mr Cuthbertson (SWANS).